

# PHDE0066: Specific Learning Difficulties: Understanding Assessing and Teaching Children with SpLD (Academic Year 2018/19)

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34 items

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## Essential Reading (3 items)

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**Ending the Reading Wars: Reading Acquisition From Novice to Expert** - Anne Castles, Kathleen Rastle, Kate Nation, 2018-06

Article

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**Reading development and difficulties** - Kate Cain, British Psychological Society, 2010

Book

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Rose, J. (2009). **Identifying and Teaching Children and Young People with Dyslexia and Literacy Difficulties**. London: DCSF.

Document

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## Pre-Course Reading (4 items)

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**Learning to Read Words: theory, findings and issues**

Journal

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**Reviewing evidence-based practice for pupils with dyslexia and literacy difficulties** - Yvonne Griffiths, Morag Stuart, 2013-01

Article

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**Early identification and interventions for dyslexia: a contemporary view** - Margaret J. Snowling, 2013-01

Article

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**Learning to Read** Treiman and Kessler (2007)

Chapter

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## Pre-Reading: For Discussion (2 items)

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**A systematic meta-analytic review of evidence for the effectiveness of the 'Fast ForWord' language intervention program** - Gemma K. Strong, Carole J. Torgerson, David Torgerson, Charles Hulme, 2011-03

Article

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**Questioning the benefits that coloured overlays can have for reading in students with and without dyslexia** - Lisa M. Henderson, Natassa Tsogka, Margaret J. Snowling, 2013-01

Article

## Session 9 (1 items)

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Peterson, R.L., & Pennington, B.F. & Olson, R.K. (2013). Subtypes of developmental dyslexia: Testing the predictions of the dual-route and connectionist frameworks. *Cognition*, 126, 1, 20-38.

Webpage

## Session 10 (4 items)

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Improving early language and literacy skills: differential effects of an oral language versus a phonology with reading intervention - Claudine Bowyer-Crane, Margaret J. Snowling, Fiona J. Duff, Elizabeth Fieldsend, Julia M. Carroll, Jeremy Miles, Kristina Götz, Charles Hulme, 2008-04

Article | Recommended |

Learning to Read and Spell: How Children Acquire Word Orthographic Knowledge - Marie-Line Bosse, 2015-12

Article | Recommended |

Harries et al Using coloured filters to reduce the symptoms of visual stress in children with reading delay.

Journal | Recommended |

Griffiths, P. (2015) Using coloured filters to reduce the symptoms of visual stress in children with reading delay *Scandinavian Journal of Occupational Therapy*, 22:5,328-329.

Journal

Ending the Reading Wars: Reading Acquisition From Novice to Expert - Anne Castles, Kathleen Rastle, Kate Nation, 2018-06

Article

Reading development and difficulties - Kate Cain, British Psychological Society, 2010

Book

Reading development and difficulties - Kate Cain, British Psychological Society, 2010

Book

Reading development and difficulties - Kate Cain, British Psychological Society, 2010

Book

## Recommended Reading (4 items)

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Carroll, J. M. C., Bowyer-Crane, C., Duff, F., Hulme, C. & Snowling, M. J. (2011). *Developing Language and Literacy: Effective Intervention in the Early Years*. Chichester, UK: Wiley-Blackwell.

Article

Reviewing evidence-based practice for pupils with dyslexia and literacy difficulties - Yvonne Griffiths, Morag Stuart, 2013-01

[Article](#)

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The Science of Reading: A Handbook Snowling, M.J. & Hulme, H. (Eds.) (2005).

[Webpage](#)

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Reading Development and Teaching - Morag Stuart, Rhona Stainthorp, 2016

[Book](#)

## Session 1 (6 items)

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Antoniazzi, D., Snow, P., & Dickson-Swift, V. (2010). Teacher identification of children at risk for language impairment in the first year of school. *International Journal of Speech-Language Pathology*, 12(3), 244-252. doi:10.3109/17549500903104447

[Journal](#)

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Learning to Read and Spell: How Children Acquire Word Orthographic Knowledge - Marie-Line Bosse, 2015-12

[Article](#)

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Hulme, C., & Snowling, M. J. (2014). The interface between spoken and written language: developmental disorders. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 369(1634), 20120395.

[Article](#)

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Karmiloff, K. & Karmiloff-Smith, A. (2001). *Pathways to language: From foetus to adolescent*. Cambridge, MA: Harvard University Press

[Article](#)

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How children develop - Robert S. Siegler, Judy S. DeLoache, Nancy Eisenberg, c2006

[Book](#)

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Early Years Foundation Stages (2014) handbook

[Document](#)

## Session 2 (6 items)

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The Science of Reading

[Webpage](#)

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Ehri, L. (2014). Orthographic mapping in the acquisition of sight word reading, spelling memory, and vocabulary learning. *Scientific Studies of Reading*, 18, 1, 5-21.

[Journal](#)

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Florit, E. & Cain, K. (2011). The simple view of reading: is it valid for different types of alphabetic orthographies? *Educational Psychology Review*, 23, 4, 553-576.

[Article](#)

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Hoover, W. & Gough, P. (1990). The Simple View of Reading. *Reading and Writing: an Interdisciplinary Journal*, 2, 127-160.

Document

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**Nurturing a lexical legacy: reading experience is critical for the development of word reading skill** - Kate Nation, 2017-12

Article

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**Explaining Individual Differences in Reading**

Webpage